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RIMC ENGLISH NEW PATTERN -BASED MOCK TEST

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RASHTRIYA INDIA MILITARY COLLEGE (RIMC), DEHRADUN
ENTRANCE EXAMINATION- JUNE 2009
SUBJECT: ENGLISH

1. Read all the questions thoroughly before answering.
2. Use a blue/black ball pen to answer the questions.
3. The question paper can be retained by the candidates post-examination.
4. The question paper comprises three sections.
 - (a) Reading Section - 20 Marks
 - (b) Writing Section - 30 Marks
 - (c) Grammar Section – 75 Marks

TIME:2Hr

Max marks -125

SECTION A-READING (20 MARKS)

Q1. Read the passage given below and answer the questions that follow: -

My next pet was a pigeon. He was the most revolting bird to look at with his feathers pushing through the scarlet wrinkled skin mixed with the horrible down that covers baby pigeons. We named him Ari. For a long time when all his feathers had not grown, Ari retained a spring of yellow down on his head which gave him the appearance of a pompous judge wearing a wig several sizes too small.

As he had no parents to teach him, Ari became convinced that he was not a bird at all and refused to fly. If wanted to get on a table or a chair, he stood below it, cooing until someone picked him up. He would even try to come on walks with us. This however, we had to stop, for either you carried him on your shoulder or else you let him walk behind. If you let him walk, then you had to slow down your own pace to suit his, for shoulder you get too far ahead you would find him running after you, cooing frantically, his chest pouted out with indignation.

Ari refused to inhabit the pigeon loft. He preferred to sleep on the end of Jane's bed. Eventfully, he was banished from the drawing room sofa, for if Jane turned over

in bed at night, it would hobble up and perch on her face, cooing lovingly. Ari, we discovered, liked music too. He could recognize two different varieties. If the tune was a waltz, he would move around the gramophone, bowing and cooing. For a military march however, he inflated his chest and stomped up and down the room.

(a) Give the meanings of the words below. One word answers or short phrases will be accepted :- (5 marks)

- (i) Revolting
- (ii) Retained
- (iii) Inhabit
- (iv) Banished
- (v) Inflated

(b) Answer in your own words.

- (i) Why was Ari convinced that he was not a bird at all? **(1 marks)**
- (ii) What happened if you walked fast with Ari? **(1 marks)**
- (iii) What expression in the passage does the writer use in describing Ari that compares him with a human being. **(1 marks)**
- (iv) Give a word which is used to express Ari's anger if was left too far behind while going for a walk with the family? **(1 marks)**

- (v) Indicate how Ari loved music
(1marks)

Q2. Read the newspaper extract and Answer the questions that follow. (10 marks)

UNITED STATES OF AMERICA

Big freeze in the Big Apple:

Snowstorms have gripped the eastern border of the USA and Canada since the middle of last week standing thousands of drivers and closing airports. Several holidaymakers have had to put their Christmas vacation plans on hold. It seems for a while that Christmas is not always a blessing!

UNITED KINGDOM:

A lifelong dream of watching football at Wembley Stadium prompted Rakesh Mehra and his brother Mahesh Mehra to leave India to seek their fortune in Britain 20 years ago. Although their first jobs included sweeping floors, cooking and working in a factory, the Mehra brothers have built up one of the largest Oriental and Indian food businesses in Britain. Now they can watch as much football as they like cater to British Tastes for Indian and Oriental cuisines. Ethnic cuisine Ltd has recorded an annual turnover of nearly 27 million in catering!

RUSSIA

Santa visits crew in space: It seems that distance is no barrier in the festive season. Food and presents were delivered yesterday to Russian cosmonaut Sharipou and American astronaut Leroy Chiao at the international space station. Supplies, fuel and research equipment made up the rest of the

cargo delivered by an unmanned spaceship.

- (i) What does the word "Snippets" mean? (2 marks)
- (ii) Why did the Mehra brothers make the news? (2 marks)
- (iii) Give an appropriate punch line to the UK news about Mehra brothers. (2 marks)
- (iv) What is the special name given to a Russian space traveller? (2 marks)
- (v) Which word in the snippets means 'Style of cooking'? (2 marks)

SECTION B - WRITING

Q3. Write an essay on any of the following topics:- (word limit-150 words) (10 marks)

- (a) Today's children carry heavy bags.
- (b) More important than 'friends' are 'good friends'
- (c) Terrorism

Q4. Write a story based on the below. Your story should be at least 150 words long. (10 marks)

- In your story, make use of the points below: / What was the occasion for the family dinner?
- why was the poor boy out in the city? / What did the family do when they saw the boy?
- What did the boy do? / What happened to the boy in the end?
- You may reorder the points. You may also include other relevant points

Q5. Write a composition on the following in 150 words. (10 marks)

You were very excited on the day of the school's cross-country run. You got up at six in the morning to do some work before you took a bus to

the school main gate. On the way there, you were caught in a traffic jam. Based on the above situation, write a composition, making use of the points below:

What had you been doing to prepare yourself for the run?/What caused the traffic jam?

Why did you want to take part in the run?/Were you on time for the run?

What happened in the end?/You may reorder the points. You may also include other relevant points.

SECTION C- GRAMMAR

Q6. Rewrite the sentences as directed in brackets, without changing the meaning of the sentences. (10 marks)

- (a) Does your mother have a map of the town? (Change the does have form to has got)
- (b) A bee stung me on the arm. (Start the sentence with 'I.....')
- (c) Nobody knows who invented the wheel. (Change the active sentences into a passive one, using 'it' as a subject)
- (d) They are threatening to close down next year. (Write the complete sentence, putting in the object 'the school')
- (e) Here are some dry clothes. You can change into them. (Join the two sentences using 'that')
- (f) I am giving you an application form. You should fill it in. (Join the two sentences using a to-infinitive)
- (g) People don't tell you the complete truth. (Rewrite using an adverb in the correct position).

(h) It's less sunny today than it was yesterday. (Rewrite using 'as.....as')

(i) Ajay is listening to a concert. (Change into an interrogative sentence).

(j) If you don't act now you will miss your chance. (Change 'if' sentence into 'or' sentence)

Q7. Fill in the blank with the correct option (6marks)

- (a) He would not.....me. (Listen to/Hear)/
- (b) The river has.....its banks. (Overflowed/Overblown)
- (c) I was..... of my watch. (Stolen/Robbed). /
- (d) James Watt.....the steam engine. (Invented/Discovered)
- (e) He..... having murdered the old man. (Denied/Refused). /
- (f) He has not yet.....to my letter. (Answered/Reply)

Q8. Fill in suitable preposition:- (6marks)

- (a) Our teacher always insisted.... our being punctual to class.
- (b) "Death is preferable...dishonour," said the king's minister
- (c) "I have no appetite.....any food just now".
- (d) The young man showed his capacity.....hard work.
- (e) Mountain climbing is beset many dangers.
- (f) She came and set..... her.

Q9. Write the antonyms of: (1marks)

(a) Happiness:-

- | | |
|--------------------|----------------|
| (i) Contentment | (ii) Grief |
| (iii) Renunciation | (iv) Beatitude |

(b) Innocent:-

- | | |
|------------|-------------|
| (i) Sinful | (ii) Guilty |
|------------|-------------|

- (iii) Deadly (iv) Corruption

Q10. Write the synonyms of:

(a) Encounter:-

- (i) Solve (ii) Face
(iii) Bear (iv) Overcome

(b) Liberty:-

- (i) Obligation (ii) Rights
(iii) Freedom. (iv) Democracy

Q11. Change the voice and rewrite each one of the sentences below:- (5marks)

- (a) The papers report that the elections are going on peacefully.
(b) They consider that India holds the key to success of democracy in the world..
(c) The officer was believed to be absolutely honest.
(d) My father locked the house before we went out.
(e) "We have done twenty sums so far,"

Q12. Rewrite the following sentences by replacing the underlined phrases with a single word. (8marks)

- (a) The man with two wives was charged in court.
(b) He was short because he was one of the people who took part in the rebellion.
(c) People who step on privately owned land without permission will be prosecuted.
(d) All the persons who were disloyal to their country were hanged.
(e) The people who indulged in unlawful and disorderly behaviour were tear gassed by the police.

(f) People who come as settlers into another country have to face many problems.

(g) All the streets were decorated with bright lights as a sign of rejoicing.

(h) He refused to obey or show respect to his superiors.

Q13. Fill in the blanks with the conjunctions given below:- (5marks)

(yet, and still, but, for, nor, or, as well as, so)

- (a) Our forest should not be destroyed.....they help to bring rain.
(b) He knew English..... ..he always spoke in parliament only in Hindi.
(c) Agriculture..... industry is important for our economic prosperity
(d) The time given was.....short that the candidates could not answer all the questions.
(e) The child had a stomach upset we took him to a doctor.

Q14. Fill in the blanks with:- so, such, such a, such an,

- (a) She got.....nasty shock that she had to sit down for a minute.
(b) The children were..... excited that they couldn't sleep.
(c) His hair was..... long that people thought he was a girl.
(d) We had..... .comfortable beds that we slept till 10 o'clock.
(e) It was..... lovely day that we lingered on.
(f) They bought.....expensive material that they had no money left for lunch.

Q15. Use each verb given below as an "ing" form in the appropriate place and rewrite the sentences:

(Mind, Light, Interact, Feed, Draw, Stay)

- (a) I prefer at home on Sunday's.

- (b) My neighbour hates her own business.
- (c) Water from the well is not easy
- (d) Millions of poor people costs money.
- (e) I learnt a lot by with my professor.
- (f) The pilgrims kept themselves warm by a fire.

Q16. Fill in the blanks with the correct tense of the verbs given in brackets:- (5marks)

- (a) The Serbs.....(fight) a pitched battle for some fays before they....(repulse).
- (b) The little boy..... (forget) to buy what his mother.....(ask) him to buy.
- (c) I (check) the accounts for an hour but I..... (not able) to detect any mistakes.
- (d) Just now Vivek.....(post) all the letters that his elder brother.....(give) him.
- (e) When the train..... (arrive) at the platform all the people.....(be) impatient.

Q17. Change the following sentences into indirect speech using appropriate verbs:- (6marks)

- (a) Amit said to his friend, "Sit beside me".
- (b) He said to his brother, "Please don't leave me."
- (c) "Everybody, halt!", Shouted the Captain.
- (d) The doctor said to the patient, "Take a week's holiday".
- (e) The guide said to the tourists, "Take care on the steps."
- (f) "Do stay till tomorrow", we said to our grandmother.

Q18. Each of the following idioms is followed by some alternatives. Choose the one which best expresses its meaning: (5 marks)

(1) To put somebody in his place.

- (a) To turn him out.
- (b) To honour him
- (c) To make him humble
- (d) To give him due respect

(2) To be a good Samaritan:-

- (a) To be law abiding
- (b) A wise person
- (c) Areligious person,
- (d) A genuinely charitable person

(3) To break the ice:-

- (a) To start quarrelling
- (b) To end the hostility
- (c) To start a conversation
- (d) To end up partnership

(4) To turn up one's nose at the thing:-

- (a) To show eagerness to have something
- (b) To show indifference
- (c) To treat it with contemptuous dislike or disgust.
- (d) To start to fight

(5) To have brush with:-

- (a) To start painting
- (b) To have good and pleasing terms
- (c) To be impressed
- (d) To have a slight encounter

Q19. Choose a set of words from the box that describes the person, animal or thing below and use who or which to complete the description:-

Fits showers and mends pipes
measures temperature
watch an event
Preys on small animals
supports your head
place the flute
Has prickles to protect it
helps you do sums
is man-made
Performs operations

- (a) An eagle is a bird.....
(1 mark)
- (b) A surgeon is a doctor.....
(1 marks)
- (c) Plastic is a substance.....

- (1 mark)
(d) Spectators are people.....
(1 mark)
(e) A hedgehog is an animal....
(1 mark)

(SOLUTION)

SOL.1.

- (i) Ari was convinced he was not a bird because he had no parents to teach him how to behave like one and refused to fly.
- (ii) If you walked fast with Ari, he would run after you, cooing frantically with his chest pouted out in indignation.
- (iii) The writer compares Ari to a "pompous judge" with a wig several sizes too small.
- (iv) The word used to express Ari's anger is "indignation."
- (v) Ari showed his love for music by moving around the gramophone, bowing and cooing to waltz tunes, and stomping up and down the room to military marches.

Sol.2.

- (i) **Snippets:** Short pieces of news or information.
- (ii) The Mehra brothers made the news because they built up one of the largest Oriental and Indian food businesses in Britain, starting from humble beginnings with jobs such as sweeping floors, cooking, and working in a factory. Their company, Ethnic Cuisine Ltd, has

an annual turnover of nearly 27 million in catering.

- (iii) **Punch line:** "From Factory Floors to Culinary Fame: Mehra Brothers' Journey to Success"
- (iv) **Special name:** Cosmonaut
- (v) **Word:** Cuisine

Sol.3.

(a) Today's Children Carry Heavy Bags

In modern education, children are often burdened with heavy school bags. This issue arises from an increasing number of textbooks, notebooks, and other materials required for their studies. The weight of these bags poses significant health risks, including back pain, posture problems, and muscle strain. Carrying such heavy loads daily can adversely affect a child's physical development.

Moreover, the heavy bags reflect that an education system is heavily reliant on rote learning and extensive homework. This approach can stifle creativity and critical thinking, as students spend more time memorizing information rather than understanding concepts. There is a growing need for schools to adopt digital learning tools, reducing the physical burden on children while promoting a more interactive and engaging learning environment. Parents and educators must advocate for lighter school bags to protect children's health and well-being. Ensuring a balanced approach to education can lead to healthier, happier, and more productive students.

(b) More Important Than 'Friends' Are 'Good Friends'

In our journey through life, we encounter many people, some of whom become friends. However, the true value lies not just in having friends, but in having good friends. Good friends are those who stand by us through thick and thins, offering support, honesty, and a sense of belonging. They provide a shoulder to lean on during tough times and celebrate with us during moments of joy. Unlike mere acquaintances, good friends invest time and emotion into the relationship, creating a bond that withstands the tests of time and distance.

Good friends also offer constructive criticism and help us grow as individuals. They challenge us to be better and encourage us to pursue our dreams. The quality of our friendships greatly impacts our mental and emotional well-being, making the presence of good friends essential. While the quantity of friends may fluctuate, the deep connection with good friends remains invaluable, highlighting their importance in our lives.

(c) Terrorism

Terrorism is a grave global issue characterized by the use of violence and intimidation to achieve political, ideological, or religious goals. Perpetrated by non-state actors, terrorist acts aim to instil fear and coerce governments or societies into meeting their demands. The devastating effects of terrorism are felt worldwide, causing loss of innocent lives, destruction of property, and long-lasting psychological trauma.

The motivation behind terrorism are complex and varied, often rooted in perceived injustices, extreme

ideologies, or geopolitical conflicts. Terrorist groups exploit these grievances to recruit members and justify their actions. The rise of technology and globalization has further complicated counter-terrorism efforts, enabling terrorists to coordinate and execute attacks across borders.

Combating terrorism requires a multifaceted approach, including intelligence sharing, counter-radicalization programs, and international cooperation. Addressing the root causes of terrorism, such as poverty, inequality, and political oppression, is essential for achieving long-term peace and security. Only through comprehensive strategies can the global community hope to eradicate the scourge of terrorism.

SOL.4.

The Unexpected Guest

The sun had just set, and the city streets were beginning to glow with the lights of shops and homes. It was a special evening for the Johnson family as they gathered around the dining table for a festive dinner to celebrate Mr. Johnson's promotion. The table was laden with a variety of delicious dishes, and laughter filled the room as they shared stories and toasted to their good fortune.

Outside, a young boy named Tim wandered the streets, his clothes tattered and his stomach empty. Tim had run away from the orphanage a week ago, seeking freedom but finding only hardship. As he walked past the Johnson's home, the warm light and sound of



laughter caught his attention. He hesitated, then peered through the window, drawn by the sight of the hearty meal and the family's joy.

Mrs. Johnson noticed the boy and felt a pang of compassion. She nudged her husband, and they both agreed to invite him in. Mr. Johnson opened the door and called out to Tim, who stood frozen with uncertainty. "Would you like to join us for dinner?" he asked kindly. Tim's eyes widened with surprise, and he nodded shyly, stepping inside.

The Johnson family welcomed him warmly, and soon Tim was seated at the table, a plate of food in front of him. He ate slowly at first, unsure if it was all a dream, but as the evening progressed, he began to relax. The family engaged him in conversation, learning about his struggles and offering words of encouragement.

By the end of the meal, the Johnsons had made a decision. They offered Tim a place to stay and help to get him back on his feet. Tim was overwhelmed with gratitude and accepted their offer with tears in his eyes. Over time, he became a part of their family, contributing to the household and thriving in the loving environment. The chance encounter on that special night had changed Tim's life forever, turning a lonely boy into a cherished member of a caring family.

SOL.5.

The Exciting Cross-Country Run

I was thrilled on the day of the school's cross-country run. I had been preparing for weeks, waking up early to jog around the

neighbourhood and maintain a healthy diet to boost my stamina. I set my alarm for six in the morning, eager to complete some stretches and warm-ups before heading to the school.

After my morning routine, I caught the bus to the school main gate, filled with anticipation. However, halfway there, the bus came to a sudden halt. Peering out the window, I saw a massive traffic jam caused by an accident involving two cars. Panic set in as the minutes ticked by, and I worried I might miss the run.

The cross-country run was significant to me as it was my chance to prove my athletic abilities and represent my class. I had trained diligently and didn't want all my efforts to go to waste. As the bus inched forward, I anxiously checked the time, hoping to make it to the starting line.

Miraculously, the traffic began to clear, and I arrived at the school just in time. I dashed to the field, joining my classmates as the race was about to begin. Despite the stressful journey, I focused on the race, drawing on all my preparation and determination.

In the end, the run was exhilarating. I didn't win, but I finished strong, proud of my performance and relieved that I had made it despite the morning's chaos. The experience taught me the importance of perseverance and the thrill of participating in something I was passionate about.

Sol.6.

- (a) Has your mother got a map of the town?

- (b) I was stung on the arm by a bee.
- (c) It is not known who invented the wheel.
- (d) They are threatening to close down the school next year.
- (e) Here are some dry clothes that you can change into.
- (f) I am giving you an application form to fill in.
- (g) People don't completely tell you the truth.
- (h) It's not as sunny today as it was yesterday.
- (i) Is Ajay listening to a concert?
- (j) Act now or you will miss your chance.

SOL.7.

- (a) He would not listen to me.
- (b) The river has overflowed its banks.
- (c) I was robbed of my watch.
- (d) James Watt invented the steam engine.
- (e) He denied having murdered the old man
- (f) He has not yet replied to my letter.

SOL.8.

- (f) Our teacher always insisted on our being punctual to class.
- (b) "Death is preferable to dishonour," said the king's minister.
- (g) "I have no appetite for any food just now."
- (h) The young man showed his capacity for hard work.
- (i) Mountain climbing is beset with many dangers.
- (j) She came and sat beside her.

SOL.9.

- (a) Happiness:
- (ii) Grief
- (b) Innocent:
- (ii) Guilty

SOL10. Here are the synonyms for each word:

- (a) Encounter:
- (i) Face
- (b) Liberty:
- (iii) Freedom

Sol.11.

- (a) It is reported by the papers that the elections are going on peacefully.
- (b) It is considered by them that India holds the key to the success of democracy in the world.
- (c) The officer was considered to be absolutely honest.
- (d) The house was locked by my father before we went out.
- (e) "Twenty sums have been done by us so far,"

Sol.12.

- (a) The Bigamist was charged in court.
- (b) He was rebellious because he was one of the people who took part in the rebellion.
- (c) Trespassers will be prosecuted.
- (d) Traitors were hanged.
- (e) Rioters were tear-gassed by the police.
- (f) Immigrants have to face many problems.

- (g) All the streets were illuminated as a sign of rejoicing.
- (h) He refused to defy his superiors.

SOL.13.

- (a) Our forest should not be destroyed for they help to bring rain.
- (b) He knew English but he always spoke in parliament only in Hindi.
- (c) Agriculture and industry is important for our economic prosperity.
- (d) The time given was so short that the candidates could not answer all the questions.
- (e) The child had a stomach upset so we took him to a doctor.

Sol.14.

- (a) She got such a nasty shock that she had to sit down for a minute.
- (b) The children were so excited that they couldn't sleep.
- (c) His hair was so long that people thought he was a girl.
- (d) We had such comfortable beds that we slept till 10 o'clock.
- (e) It was such a lovely day that we lingered on.
- (f) They bought such expensive material that they had no money left for lunch.

SOL.15.

- (a) I prefer staying at home on Sundays.
- (b) My neighbour hates minding her own business.

- (c) Drawing water from the well is not easy.
- (d) Feeding millions of poor people costs money. I
- (e) learnt a lot by interacting with my professor.
- (f) The pilgrims kept themselves warm by lighting a fire.

SOL.16.

- (a) The Serbs fought a pitched battle for some days before they repulsed.
- (b) The little boy forgot to buy what his mother asked him to buy.
- (c) I checked the accounts for an hour but I was not able to detect any mistakes.
- (d) Just now Vivek posted all the letters that his elder brother gave him.
- (e) When the train arrived at the platform all the people were impatient.

SOL.17.

- (a) Amit asked his friend to sit beside him.
- (b) He requested his brother not to leave him.
- (c) The Captain shouted that everybody should halt.
- (d) The doctor advised the patient to take a week's holiday.
- (e) The guide warned the tourists to take care on the steps.
- (f) We requested our grandmother to stay till the next day.

SOL.18.

1. To put somebody in his place:
 - (c) To make him humble
2. To be a good Samaritan



- (d) A genuinely charitable person
3. **To break the ice:**
- (c) To start a conversation
4. **To turn up one's nose at something:**
- (c) To treat it with contemptuous dislike or disgust
5. **To have a brush with:**
- (e) To have a slight encounter

SOL.19.

- (a) An eagle is a bird **which preys on small animals.**
- (b) (A surgeon is a doctor **who performs operations.**
- (c) Plastic is a substance **which is man-made.**
- (d) Spectators are people **who watch an event.**
- (e) A hedgehog is an animal **which has prickles to protect it**

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